

1. You accidentally bump someone and they drop everything they were carrying.
2. You tell someone at school that they are stupid.
3. Your sister needs help with homework and you refuse to help her.
4. Someone falls down and gets hurt and you laugh.
5. You borrowed a toy or video game from a friend and accidentally break it.
6. Your friend says something mean to you and you say something mean back.
7. You are disrespectful to your parents and talk back to them.

10 min.

5. Read **Our Armenian Way**. Have the students practice saying *Megha Asdoozob*. Ask them if they remember the process of taking Holy Communion in church. Read the actual confession out of the Divine Liturgy book. The language is of course a bit difficult for 2<sup>nd</sup> graders so you'll just focus on one phrase in each by pausing after each stanza to ask and discuss these questions (numbers correlate with the stanza): 1. What does it mean to sin in thought, word, and deed? (you might write these words on the board) 2. Let's look at envy, anger, and laziness. How are these things sinful? 3. "I was called to the profession of Christianity but was found unworthy of it by my deeds." So, that means simply "I am a Christian but have not acted like one." Can you think of when this might have been true for you this week (be prepared with an example from your life). Conclude by having them complete the matching game in their texts. [Answers: Holy Communion - You have received Jesus and are cleansed; Absolution - I forgive you; Confession - I'm sorry]

10 min.

6. **Handmade With Love: I'm Sorry card**. Have students think about someone they could and should apologize to. If there is no one they wish to give the card to now, they might save it for when it would be helpful (in which case, make message generic).
- a. On the board, write an example of the text they can use for their card such as: Dear \_\_\_\_\_. I am sorry for \_\_\_\_\_. Please forgive me. I will \_\_\_\_\_. Love, \_\_\_\_\_
  - b. Distribute construction or card stock paper. They can make a book style card or cut out a heart shape, encourage their creativity. Have them do the writing first and then decorate with whatever supplies. Encourage their creativity.

7. Clean-up. Close with the prayer: "Dear God, forgive us for our sins. Help us to always have a loving and forgiving heart. Amen."

15 min.

## Unit Three: Being the Church

### Lesson Seven: Jesus With Us

#### Key Concepts

1. We are renewed in Christ each time we receive Holy Communion.
2. When we receive Jesus we are called to share his love with others.

#### Objectives

During this lesson students will

1. Participate in a group discussion about renewal, using display items.
2. Complete a puzzle.
3. Read and discuss a story about Holy Communion.
4. Examine related topics in John 8: 1-11 and John 14: 15-16
5. Define ways they can demonstrate God's love to parents, school, friends and Jesus.
6. Review the sharagan "Lutzak."
7. Decorate a paper radiance.

#### Materials Needed

Radiance and *nushkhar* handouts from the back of this manual

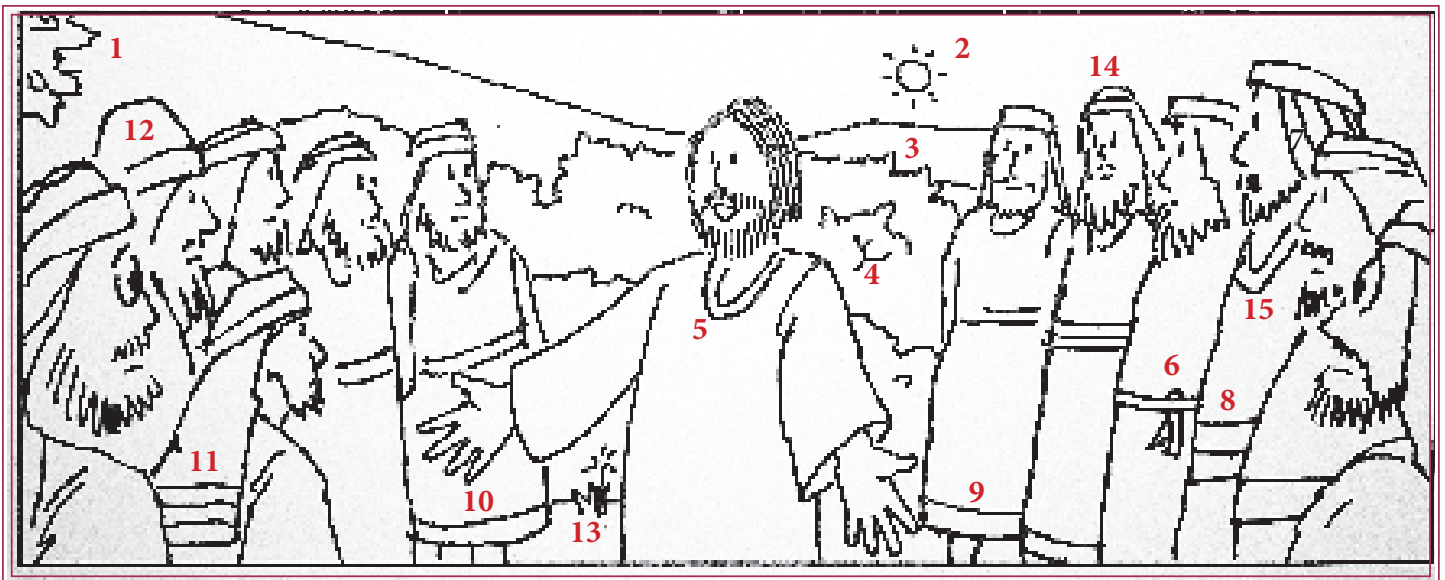
## Etch-a-Sketch

Objects that need renewing: some suggestions are the following- library books, driver's license, toys and batteries, Pencils, crayons, markers and coloring pencils  
Lutzak music recording.

## Procedure

1. Greet students warmly and open class with the prayer in **We Pray Together**. If possible, show the Etch-A-Sketch – everyone should be familiar with how it works. Either you (teacher) make lot of lines or pass it around and have the class take turns adding to the designs. The object is to completely fill the screen. Once the Etch-A-Sketch is back in your hands, ask the class: “How do we clean the Etch-a-Sketch to get a clean, fresh, slate? We shake it and everything goes away – a clean slate.” Tell the class that confession, asking for forgiveness, and taking Holy Communion, in many ways is like the Etch-A-Sketch; we get a new start. Be sure to note that, of course, unlike an Etch-a-Sketch, *people* need to feel sorry for their actions and feel the need for forgiveness from God to really start fresh. Then show the objects on display. After showing them all, ask if they know what they have in common. Go object by object (they all need to be renewed at some point): library books. ”What do we do if we want to extend the time we have to keep a library book, to start that time over? Yes, we renew the books. What do you do if your battery- operated toy stops working? You replace the batteries with new ones and then the toy or gadget works like new. Let's say your mom or dad's driver's license expires next month, what would they do? Go to the proper office where licenses are issued and renew it. When we receive Holy Communion, we are *something* like these objects: we're renewed, we're getting a fresh start.”

2. Read **Let's Discover** and have children compare the pictures for the 15 differences. Here is the picture with differences circled. 10 min.



3. Encourage students to take turns reading **Our Story**. Ask the class if they've noticed that not everyone receives Holy Communion. Did they like Mrs. Mesrobian's dinner guest explanation? How is the dinner guest similar to receiving Holy Communion? Discuss. 8 min.

4. Call on a student to read the Scripture passages in **God's Word**. In the first passage, why do they think there was no one left? (everyone there had sinned) In the second reading, ask: how do we know that Jesus does not forget us? (he sends the Holy Spirit to take care of us) 5 min.

5. Read **We Learn About God**. Have students complete the table either drawing or writing how they can share their renewed self with parents, school, friends and with Jesus. Discuss their responses. 10 min.

6. Read **Our Armenian Way**. Play a recording of “Lutzak” and have students practice singing the first line of “Lutzak.”  
7 min.
7. **Faith Word and Handmade with Love: Radiance**. Introduce radiance word and refer to the picture. Pass out the supplies and have students color radiance and cut out. Have them glue the radiance to the background paper and embellish. Add the nushkhar to the center of the radiance or students may draw the image directly onto the radiance center circle.
8. Clean-up. Close with the prayer: “Dear Jesus, help us to see you in everyone that we meet and share your love. Amen. “  
20 min.

## Grade Two

### Unit Four: Celebrating Jesus: The Church Year

#### Lesson One: The Church Remembers and Celebrates

#### Key Concepts

1. The church celebrates the life of Jesus along with all the people and events that are part of his story through time; together we remember.
2. These celebrations are marked in the special seasons and feast days of the Church.

#### Objectives

During this lesson students will

1. Discuss family celebrations.
2. Illustrate and explain a meaningful family celebration.
3. Read and discuss a story about a family taking their newborn baby to church for a blessing.
4. Read Luke 2:22-40, the story of the Presentation (*Dyarnuntarach*).
5. Review the meaning of celebrating feasts.
6. Participate in a fill-in exercise on feasts of the Armenian Church.
7. Make a candle commemorating the Presentation of the Lord.

#### Materials Needed

Crayons, markers and or coloring pencils

Toilet paper rolls

Scissors

Glue stick/tape

Aluminum foil, construction paper or wrapping paper to cover the roll

Flame and Presentation sheets, one per child, from the back of this manual

Red/orange/and or yellow construction paper for flame

Heart stickers

Paper

#### Procedure

1. Greet students warmly and open class with the prayer in **We Pray Together**. Have students look at **Let’s Discover** and illustrate a favorite or meaningful celebration. Share and discuss their work.  
12 min.
2. Encourage students to take turns reading **Our Story**. Have they ever seen a baby blessed? Ask: “Why do you think it’s a good idea for a baby to be brought to the church before anywhere else?” Discuss. (Guidelines: to receive a first blessing from God before going out into the world; to visit their second home, the church)  
10 min.